

Grant Source

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American Historical Association

Bernadotte E. Schmitt Grants for Research in European, African, or Asian History

Schmitt Grants Program American Historical Association 400 A Street, SE Washington, DC 20003 **Web page:** <u>http://www.historians.org/prizes/SchmittGrantInfo.htm</u> **E-mail:** <u>info@historians.org</u> **Phone:**202/544-2422

Due Date: 02/15/2008

The Association provides these modest grants to support research in the history of Europe, Africa, and Asia. The funds for this program come from the earnings of a bequest from Bernadotte E. Schmitt, president of the Association in 1960. The grants are intended to further research in progress and may be used for travel to a library or archive, for microfilms, photographs, or photocopying--a list of purposes that is meant to be merely illustrative, not exhaustive. **ELIGIBILITY**: Only members of the Association may apply. Preference will be give to those with specific research needs, such as the completion of a project or completion of a discrete segment thereof. Preference will be give to Ph.D. candidates and junior scholars.



American Historical Association

Albert J. Beveridge Award for Research in The History of the Western Hemisphere

Grant and Fellowship Programs American Historical Association 400 A Street, SE Washington, DC 20003 **Web page:** <u>http://www.historians.org/prizes/BeveridgeGrantInfo.htm</u> **E-mail:** <u>info@historians.org</u> **Phone:** 202/544-2422 **Fax:** 202/544-8307

Due Date: 02/15/2008

The Association is pleased to announce the availability of modest grants to support research in the history of the Western hemisphere (United States, Canada, and Latin America). The funds for this program come from the earnings of the Albert J. Beveridge Memorial Fund. Only members of the Association are eligible. The grants are intended to further research in progress and may be used for travel to a library or archive, for microfilms, photographs, or photocopying-a list of purposes that is meant to be merely illustrative, not exhaustive. Preference will be given to those with specific research needs, such as the completion of a project or completion of a discrete segment thereof. Preference will be given to Ph.D. candidates and junior scholars.



American Historical Association

The Littleton-Griswold Research Grant for Research in U.S. Legal History

Grant and Fellowship Programs American Historical Association 400 A Street, SE Washington, DC 20003 Web page: http://www.historians.org/prizes/Littleton-GriswaldGrantInfo.htm E-mail: info@historians.org Phone: 202/544-2422 Fax: 202/544-8307

Due Date: 02/15/2008

The American Historical Association is accepting applications for the Littleton-Griswold Research Grant for research in U.S. legal history and in the general field of law and society. The funds for this program come from the earnings of the Littleton-Griswold Fund. Only members of the Association are eligible to apply. The grants are intended to further research in progress and may be used for travel to a library or archive, for microfilms, photographs, or photocopying-a list of purposes that is meant to be merely illustrative, not exhaustive. Preference will be given to those with specific research needs, such as the completion of a project or completion of a discrete segment thereof. Preference will be given to Ph.D. candidates and junior scholars.



American Honda Foundation

Attn: Grant Application Request P.O. Box 2205 Torrance, CA 90509-2205 **Phone**: (310)781-4090 Fax: (310)781-4270 **Web Site**: <u>http://corporate.honda.com/america/philanthropy.aspx?id=ahf</u> **E-Forms**: http://corporate.honda.com/images/banners/america/AHF app.pdf

Due Dates: 02/01/2008; 05/01/2008; 08/01/2008; 11/01/2009

The American Honda Foundation provides grants in the fields of youth education and scientific education to the following: Educational institutions, K-12; accredited higher education institutions (colleges and universities); community colleges and vocational or trade schools; scholarship and fellowship programs at selected colleges and/or universities or through selected non-profit organizations; other scientific and education-related, non-profit, tax-exempt organizations; gifted student programs; media concerning youth education and/or scientific education; private, non-profit scientific and/or youth education projects; other non-profit, tax-exempt, institutions in the fields of youth education and scientific education; and programs pertaining to academic or curriculum development that emphasize innovative educational methods and techniques.

APPLICANT INFORMATION: To be considered for a grant, an organization must have an Internal Revenue Service designation as a nonprofit, tax-exempt public charity.

APPLICATION INFORMATION: The application form is available in PDF format at the above E-Forms address. If the deadline to submit applications should fall on a Saturday or Sunday, the deadline will be automatically extended to the following Monday at the close of the business day (5:00 p.m.). To be considered for a grant, proposals must be in the hands of the

Foundation staff on the deadline date to submit applications for the desired quarter.



American Philosophical Society

Library Resident Research Fellowships

Library Resident Research Fellowships American Philosophical Society 105 South Fifth Street Philadelphia, PA 19106-3386 **Web page:** <u>http://www.amphilsoc.org/grants/resident.htm</u> **E-mail:** <u>Libfellows@amphilsoc.org</u> **Phone:** 215/440-3443 **Fax:** 215/440-3423

Due Date: 03/01/2008

The American Philosophical Society Library offers short-term residential fellowships for conducting research in its collections. The Society's Library, located near Independence Hall in Philadelphia, is a leading international center for research in the history of American science and technology and its European roots, as well as early American history and culture. The Library houses over 8 million manuscripts, 250,000 volumes and bound periodicals, and thousands of maps and prints. Outstanding historical collections and subject areas include the papers of Benjamin Franklin; the American Revolution; 18th and 19th-century natural history; western scientific expeditions and travel including the journals of Lewis and Clark; polar exploration; the papers of Charles Willson Peale, his family and descendants; American Indian languages; anthropology including the papers of Franz Boas; the papers of Charles Darwin and his forerunners, colleagues, critics, and successors; history of genetics, eugenics, and evolution; history of biochemistry, physiology, and biophysics; 20th-century medical research; and history of physics. The Library does not hold materials on philosophy in the modern sense. ELIGIBILITY: The fellowships, funded by a number of generous benefactors, are open to both U.S. citizens and foreign nationals who are holders of the Ph.D. or the equivalent, Ph.D. candidates who have passed their preliminary examinations, and independent scholars. Applicants in any relevant field of scholarship may apply. Candidates who live 75 or more miles from

Philadelphia will receive some preference.

FUNDING: The stipend is \$2,000 per month, and the term of the fellowship is a minimum of one month and a maximum of three, taken between June 1, 2008 and May 31, 2009. Fellowships are usually of one month in duration, and seldom exceed two months. Fellows are required to be in residence at the Library for four to twelve consecutive weeks, depending upon the length of their award.

Association for the Sociology of Religion

Fichter Research Grant Competition

William H. Swatos, Jr., Ph.D., Executive Officer
618 SW Second Avenue
Galva, IL 61434-1912
Phone: (309)932-2727 Fax: (309)932-2282
Web Site: http://www.sociologyofreligion.com/Grants%20and%20awards.htm
E-Forms: http://www.sociologyofreligion.com/FICHEXLP2004.html

Due Date: 03/01/2008

The Association for the Sociology of Religion (ASR) is an international scholarly association that seeks to advance theory and research in the sociology of religion. Applications are invited from scholars involved in promising research in either of two areas, prioritized as follows: (1) women and religion, gender issues, and feminist perspectives on religion; (2) race and ethnicity. Scholars at the beginning of their careers are particularly encouraged to apply.

SUPPORT PROVIDED: For the 2008 competition, a total of \$22,000 is available to be awarded. Dissertation research qualifies for funding.

APPLICANT INFORMATION: Applicants must be members of the Association for the Sociology of Religion at the time of submission.

APPLICATION INFORMATION: A proposal of not more than five double-spaced pages should outline the rationale and plan of research. All submissions must be postmarked by March 1, 2008. Awards will be announced by May 1, 2008. Send four printed copies of the proposal, budget and c.v. to: Barbara J. Denison, POB 211, Mechanicsburg, PA 17055, (717)477-1257, bjdeni@ship.edu.



Chamber Music America *Commissioning Program*

> Susan Dadian, Program Director 305 Seventh Avenue, 5th Floor New York, NY 10001 Phone: (212)242-2022, ext. 13 Fax: (212)242-7955 E-mail: <u>sdadian@chamber-music.org</u> Web Site: <u>http://www.chamber-music.org/</u> E-Forms: <u>http://www.chamber-music.org/programs/gr_commissioning.html</u>

Due Date: 04/04/2008

Since 1983, CMA's Commissioning Program has supported the creation and presentation of works for small ensembles that represent an array of musical styles. The premiere of these commissions significantly contributes to the vitality of chamber music in local communities across the country. The commissioned works are written for a variety of chamber ensembles, ranging from duos to nonets, and represent the wide-ranging instrumentation found in contemporary chamber music. All commissions must be performed a minimum of three times. **SUPPORT PROVIDED**: Grants range from \$10,000 to \$15,000 for commissioning fees, copying costs, ensemble rehearsal honoraria, and presenter subsidies.

APPLICANT INFORMATION: CMA member ensembles and presenters may apply for support to commission ensemble works. Compositions must be written for small ensembles (2 to

9 musicians) playing one to a part, generally without a conductor, and may represent a diverse musical spectrum, including contemporary art music, jazz, world music, and electronic music. **APPLICATION INFORMATION**: Application forms are available for download at the e-forms address above. The application deadline is April 4, 2008.



Compton Foundation

Grants in Peace & Security, Population, and Environment

Compton Foundation 255 Shoreline Drive Suite 540 Redwood City, CA 94065 **Web page:** <u>http://www.comptonfoundation.org/</u> **E-mail:** <u>info@ComptonFoundation.org</u> **Phone:** 650/508-1181 **Fax:** 650/508-1191

Due Dates: 03/07/2008; 09/07/2008

In a world that is increasingly interrelated, the Compton Foundation seeks to foster human and ecological security by addressing contemporary threats to these inalienable rights. We support responsible stewardship that respects the rights of future generations to a balanced and healthy ecology, both personal and global, allowing for the full richness of human experience. The Foundation envisions a world in which humans live in harmony with each other, and in sustainable balance with the earth. To realize this vision, the Compton Foundation focuses most of its grantmaking in the areas of Peace & Security, Environment & Sustainability, and Population & Reproductive Health, with a special emphasis on projects that explore the interconnections between these categories. The Foundation seeks to foster positive and sustainable models of change in each of its three program areas. The Foundation believes that research and activism should inform each other, and that both perspectives are necessary for productive public debate and effective policy change. The Foundation actively encourages creative collaboration between agencies, institutions and/or foundations, and projects that advance human knowledge by connecting theory with practice.

FUNDING: The Compton Foundation granted a total of \$6.17 million to nonprofit organizations in 2006.



Department of Agriculture *National Research Initiative*

> Web Page: <u>http://www.csrees.usda.gov/funding/nri/nri.html</u> Due Date: Please see <u>http://www.csrees.usda.gov/funding/nri/nri_topics.html</u>

For FY 2008, the NRI requests applications to support (1) high priority fundamental and missionlinked research of importance in the biological, environmental, physical, and social sciences relevant to agriculture, food, the environment, and rural communities, and (2) competitively awarded research, extension, and education grants addressing key issues of national and regional importance to agriculture, forestry, and related topics. CSREES anticipates that approximately \$190 million will be available for support of this program in FY 2008. Of this amount, up to 22 percent may be used to fund integrated projects. The remaining funds will be used to fund research projects.



Department of Education

Fund for the Improvement of Postsecondary Education Special Focus Competition: European Union-United States Atlantis (EU-US Atlantis) Program

Frank Frankfort Fund for the Improvement of Postsecondary Education EU-US Atlantis Program 1990 K Street, NW Room 6152 Washington, DC 20006-8544 Phone: (202)502-7513 Fax: (202)502-7877 E-mail: frank.frankfort@ed.gov Web Site: http://www.ed.gov/news/fedregister/announce/index.html E-Forms: http://www.grants.gov/

Due Date: 04/02/2008

The purpose of this Special Focus Competition: European Union-United States Atlantis (EU-US Atlantis) Program is to provide grants for, or enter into, cooperative agreements with eligible applicants to improve postsecondary education. The program is designed to support the formation of educational consortia of American and European institutions to support cooperation in the coordination of curricula, the exchange of students, and the opening of educational opportunities between the United States (U.S.) and the European Union (EU). This priority relates to the purpose of the European Union-United States Atlantis (Atlantis) Program to develop and implement undergraduate joint or dual degree programs, or short-term exchange programs. This invitational priority is established in cooperation with the EU. These awards support only the participation of U.S. institutions and students in these consortia. EU institutions participating in any consortium proposal responding to the invitational priority may apply to the Directorate-General for Education and Culture (DG EAC), European Commission for funding under a separate but parallel EU competition.

SUPPORT PROVIDED: An estimated \$1.4 million is available for this program in FY 2008. The estimated range of awards is \$35,000-\$112,000 for the first year only; \$200,000-\$600,000 for the four-year duration of the grant. The estimated average size of awards is \$35,000 for a Policy Oriented Measures grant, \$45,000 for a Mobility grant, and \$112,000 for a Transatlantic Degree grant. The Department anticipates making up to 14 awards. This program does not require cost sharing or matching.

APPLICANT INFORMATION: Eligible applicants are institutions of higher education (IHE) or combinations of IHEs and other public and private nonprofit institutions and agencies. **APPLICATION INFORMATION**: For further information or to request an application package, contact Frank Frankfort above.



Department of Education

Fund for the Improvement of Postsecondary Education (FIPSE) Special Focus Competition: Program for North American Mobility in Higher Education

Frank Frankfort Fund for the Improvement of Postsecondary Education (FIPSE) 1990 K Street, NW Room 6154 Washington, DC 20006-8544 Phone: (202)502-7513 E-mail: fipse@ed.gov Web Site: http://www.ed.gov/news/fedregister/announce/index.html E-Forms: http://www.grants.gov/

Due Date: 04/11/2008

The Department is particularly interested in applications that address the following priority. For FY 2008 this priority is an invitational priority. The Department does not give an application that meets this invitational priority a competitive or absolute preference over other applications. This priority is designed to support the formation of educational consortia of American, Canadian, and Mexican institutions to encourage cooperation in the coordination of curricula, the exchange of students, and the opening of educational opportunities among the United States, Canada, and Mexico. The invitational priority is issued in cooperation with Canada and Mexico. These awards support only the participation of U.S. institutions and students in these consortia of American, Canadian, and Mexican institutions. Canadian and Mexican institutions participating in any consortium proposal responding to the invitational priority may apply, respectively, to Human Resources and Social Development Canada (HRSDC) or the Mexican Secretariat for Public Education (SEP), for additional funding under separate but parallel Canadian and Mexican competitions.

SUPPORT PROVIDED: The Department estimates having \$300,000 for this competition in FY 2008. Any FY 2008 application that is funded will be awarded \$180,000 for a four-year grant. The estimated award for the first year is \$30,000. The Department will reject any application that proposes a budget exceeding \$100,000 for a single budget period of 12 months. The Department estimates that it will make ten awards. Project periods can be for up to 48 months. This program does not require cost sharing or matching.

APPLICANT INFORMATION: Eligible applicants are institutions of higher education (IHEs) or combinations of IHEs and other public and private nonprofit institutions and agencies.



Earthwatch Institute *Research Program - preliminary proposals*

Earthwatch Institute Research Department 3 Clock Tower Place, Suite 100 Box 75 Maynard, MA 01754 **Web page:** <u>http://www.earthwatch.org/research/proposals.html</u> **E-mail:** <u>research@earthwatch.org</u> **Phone:** 978/461-0081 **Fax:** 978/461-2332

Due Date: Anytime

Earthwatch Institute is an international non-profit organization that supports scholarly field research worldwide in the biological, physical, social, and cultural sciences. The Research Program at Earthwatch is responsible for soliciting, reviewing, and recommending research proposals for support. Earthwatch provides scientists with the funding and labor they need in the form of motivated, dedicated, paying volunteers. This unique funding model enables us to support research in a variety of disciplines, on the basis of a researcher's need for volunteers and Earthwatch's ability to find them.

ELIGIBILITY: Earthwatch supports doctoral and post-doctoral researchers, or researchers with equivalent scholarship or commensurate life experience. The Research Program welcomes proposals from advanced scholars and professionals of any nationality. In general Earthwatch considers work in any geographic region.

FUNDING: Earthwatch awards research grants on a per capita basis; the total grant amount is determined by multiplying the per capita grant by the number of Earthwatch volunteers participating on a project. Per capita grants average \$850, and the average project grant range is between \$17,000 and \$51,000 for one full season. A project usually involves 30 to 60 total volunteers per field season, with 5 to 12 volunteers each on 4 to 5 teams. Each team typically spends 8 to 15 days in the field. Earthwatch grants cover the cost of maintaining volunteers and principal research staff in the field. The grants may also assist with other project expenses, but cannot be used for PI salaries, capital equipment, or overhead costs.



Environmental Protection Agency

Community Action for a Renewed Environment (CARE) Program

Web Page: http://www.grants.gov/search/search.do?&mode=VIEW&oppId=16266

Due: Mar 17, 2008 Please refer to the full announcement at the web page above.

This notice announces the availability of funds and solicits from eligible entities project proposals to receive financial assistance through the Community Action for a Renewed Environment (CARE) program. CARE is a unique community-based, community-driven, multimedia demonstration program designed to help communities understand and reduce risks due to toxics and environmental pollutants from all sources. The CARE grant program works with the eligible entities to help their communities form collaborative partnerships, develop a comprehensive understanding of the many sources of risk from toxics and environmental pollutants, set priorities, and identify and carry out projects to reduce risks through collaborative action at the local level. CARE's long-term goal is to help communities build self-sustaining, community-based partnerships that will continue to improve human health and local environments into the future. This is the fourth year requesting proposals for the CARE grant program; the first was in the spring of 2005.

Eligibility: City or township governments; Public and State controlled institutions of higher education; Others (see text field entitled "Additional Information on Eligibility" for clarification) Private institutions of higher education; Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education; County governments; Native American tribal governments

Expected Number of Awards:

Estimated Total Program Funding: Award Ceiling: Award Floor: \$3,500,000 \$300,000 \$75,000



FINRA Investor Education Foundation

National Endowment for Financial Education General Grant Programs

> NEFE 5299 DTC Boulevard Suite 1300 Greenwood Village, CO 80111 Phone: (303)741-6333 Web Site: http://www.finrafoundation.org/ E-Forms: http://www.nasdfoundation.org/general07.asp

Due Dates: 02/08/2008; 04/11/2008; 07/12/2008

The FINRA Investor Education Foundation, formerly known as the NASD Investor Education Foundation, supports innovative research and educational projects that give investors the tools and information they need to better understand the markets and the basic principles of saving and investing. In 2008, the Foundation is especially interested in applications that focus on the following areas: new marketing and distribution channels for financial and investor education; helping Americans manage their finances and investments in retirement; meeting the financial and investor education needs of underserved audiences; and using behavioral finance to improve saving and investing.

APPLICANT INFORMATION: The Foundation will award grants to organizations designated as tax-exempt according to Internal Revenue Code Section 501(c)(3), and nonprofit colleges and universities. The Foundation accepts grant proposals from persons of any race, color, creed, age, sex, disability, and national or ethnic origin.

APPLICATION INFORMATION: Detailed application instructions can be found on the website above. Proposals will be accepted for this grant program by the deadlines above.



Good Samaritan, Inc. *Grants*

> Edmund N. Carpenter, II, President 600 Center Mill Road Wilmington, DE 19807 Phone: (302)654-7558 Fax: (302)654-2376 Web Page: None Available

Due Dates: 05/06/2008

Good Samaritan, Inc. is a very small foundation with no paid staff except for modest secretarial services. Its contributions are made almost exclusively in the following areas: (a) the study and

treatment of dyslexia; (b) higher (university-level) education; (c) medicine; (d) projects relating to Spain; (e) improvement of the administration of justice; and (f) protection of the environment. It is the policy of this foundation not to contribute to the support of building funds, other capital assets, or conferences.

SUPPORT PROVIDED: In recent years, annual grants have varied enormously from year to year, and have ranged in size from \$1,000 to \$60,000, with a few special grants in excess of \$1,000,000.

APPLICANT INFORMATION: Good Samaritan, Inc. only makes grants to organizations that have tax-exempt status under Section 501(c)(3) or other appropriate section of the Internal Revenue Code. It does not make grants to private foundations.

APPLICATION INFORMATION: No special form is required. Applications should be made in writing and describe the general activities of the organization and the specific need for and purpose of the requested grant. They should also include the complete legal name and address of the organization; documentation of IRS tax-exempt status; the most recent annual report and certified financial statements; a detailed project budget; a brief description (on two or fewer pages) of the purpose, rationale, and objectives of the implementing plan; and an executive summary of the proposal, not to exceed one paragraph, that includes rationale, result to be achieve, and amount of money requested. Publicly supported charities must provide a statement that the grant request will not result in an adverse impact on their exemption status. Applications should be directed to the attention of Edmund N. Carpenter, II, President. The board of trustees customarily meets to consider award applications on or around the second Tuesday in June and the first Tuesday in December. All such applications must be received at least four weeks before the meeting at which they are considered. It is requested that no applications be sent to arrive within the four-week period before the second Tuesday in June or the first Tuesday in December.



Harry S. Truman Library Institute

Research Grants

Grants Administrator Harry S. Truman Library Institute 500 West U.S. Highway 24 Independence, MO 64050-1798 **Web page:** <u>http://www.trumanlibrary.org/grants</u> **E-mail:** <u>lisa.sullivan@nara.gov</u> **Phone:** 816/268-8248 **Fax:** 816/268-8299

Due Dates: 04/01/2008; 10/01/2008

The Harry S. Truman Library Institute for National and International Affairs is the private, nonprofit partner of the Harry S. Truman Library. The Institute's purpose is to foster the Truman Library as a center for research and as a provider of educational and public programs. Research Grants are awarded biannually and are intended to enable graduate students, post-doctoral scholars and other researchers to come to the Harry S. Truman Library for one to three weeks to use its collections. Awards are to offset expenses incurred for this purpose only. **ELIGIBILITY**: Graduate students and post-doctoral scholars are particularly encouraged to apply, but applications from others engaged in advanced research will also be considered. Preference will be given to projects that have application to enduring public policy and foreign policy issues and that have a high probability of being published or publicly disseminated in some other way. The potential contribution of a project to an applicant's development as a scholar will also be considered.

FUNDING: Grants of up to \$2,500 are awarded.



Henry Luce Foundation *Higher Education Grants*

> The Henry Luce Foundation, Inc. 111 West 50th Street, Suite 4601 New York, NY 10020 Web page: http://www.hluce.org/4heddefm.html E-mail: hlf1@hluce.org Phone: 212/489-7700 Fax: 212/581-9541

Due Date: anytime

Higher education is an underlying theme for most of the Luce Foundation's programs, through support for research, training and the creation of new resources at American colleges and universities. From to time to time, grants are also considered for projects that are in keeping with the Foundation's overall mission, but fall outside existing program boundaries. Recently, the primary focus of the Higher Education Program has reflected the Foundation's commitment to strengthen America's capacity for international understanding. Two current grants are helping to advance global education on U.S. campuses: the American Council on Education (ACE) has organized an Internationalization Forum of Chief Academic Officers; and the Association of American Colleges and Universities (AAC&U) is working with a cross-section of institutions to identify new models that integrate international and general education at the undergraduate level. Previous Higher Education grants have addressed the interests as well as the history of the Foundation and the Luce family. For example, a grant to the Woodrow Wilson National Fellowship Foundation has supported a program to promote innovation in U.S. doctoral education at a number of public and private universities; the National Humanities Center in North Carolina administers a Henry Luce Senior Fellow in the fields of American art, Asian studies, and theology; and a major gift to Yale University in the mid-1990s established Henry R. Luce Hall, the home of Yale's Center for International Studies.



Humboldt (Alexander Von) Foundation

Transatlantic Cooperation (TransCooP) Program in the Humanities, Social Sciences, Law & Economics

U.S. Liaison Office 1012 14th Street NW, Suite 1015 Washington, DC 20005 **Phone**: +011 49 (0) 228-833-137 or (202)783-1907 Fax: (202)783-1908 **E-mail**: <u>info@avh.de</u> **Web Site**: http://www.humboldt-foundation.de/en/index.htm E-Forms: http://www.humboldt-foundation.de/en/programme/stip_aus/transcoop.htm

Due Date: 04/30/2008

The Alexander von Humboldt Foundation supports transatlantic research cooperation among German, American and/or Canadian scholars (Ph.D. required) in the humanities, social sciences, economics, and law by means of the TransCoop Programme.

SUPPORT PROVIDED: Joint research initiatives can receive up to 45,000 EUR (currently about US\$ 59,000) each over a three-year period. A prerequisite is that the amount granted by TransCoop is matched by funds from US and/or Canadian sources. Funds can be used to finance short-term research visits, special conferences and workshops, material and equipment, printing costs, and research assistance.

APPLICANT INFORMATION: Applications should be submitted to the AvH jointly by at least one German and one U.S. and/or Canadian scientist (scholars in the humanities, social sciences, economics or law). The partners must hold doctoral degree and should have conducted research since then. There is no age limit. The American and/or Canadian partner must provide matching funds at least equal the amount applied for within the TransCoop Programme.

APPLICATION INFORMATION: The application forms can be downloaded from the website above. Applications can be submitted bi-annually by April 30 for the meeting in October and October 31 for the meeting in April. The joint research work can commence 6 months after deadline at the earliest.

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MacDowell Colony

Residencies for Writers, Composers, and Artists

The MacDowell Colony Inc. 100 High Street Peterborough, NH 03458 Web page: http://www.macdowellcolony.org/ E-mail: admissions@macdowellcolony.org Phone: 603/924-3886 Fax: 603/924-9142 Due: 04/15/2008; 09/15/2008

The MacDowell Colony in Peterborough, New Hampshire was founded in 1907 to provide a place where creative artists could find freedom to concentrate on their work. This remains its guiding purpose today. Writers, Composers, Visual Artists, Photographers, Printmakers, Filmmakers and Architects come to the Colony each year from all parts of the United States and abroad. They take advantage of uninterrupted time and seclusion in which to work and they enjoy the experience of living in a community of gifted artists. Colonists say that the opportunity to be in an atmosphere where their work is of paramount importance has changed their lives. **ELIGIBILITY**: Established Writers, Composers, Visual Artists, Photographers, Printmakers, Architects and Filmmakers are eligible, as well as interdisciplinary artists. Emerging artists of promising talent are also encouraged to apply.



National Endowment for the Arts

Access to Artistic Excellence

Nancy Hanks Center 1100 Pennsylvania Avenue, NW Washington, DC 20506-0001 Phone: (202)682-5400 or 682-5496 TTY Web Site: http://www.nea.gov/grants/apply/Artsed.html E-Forms: http://www.grants.gov/

Due Dates: 03/10/2008; 08/11/2008

Access to Artistic Excellence encourages and supports artistic creativity, preserves our diverse cultural heritage, and makes the arts more widely available in communities throughout the country. While projects in this category may focus on just one of these areas, the Arts Endowment recognizes that many of the most effective projects encompass both artistic excellence and enhanced access. The Arts Endowment is particularly interested in projects that extend the arts to underserved populations - those whose opportunities to experience the arts are limited by geography, ethnicity, economics, or disability.

SUPPORT PROVIDED: Grant awards will range from \$5,000 to \$150,000. All grants require a nonfederal match of at least 1 to 1.

APPLICANT INFORMATION: Nonprofit, tax-exempt 501(c)(3), U.S. organizations; units of state or local government; or federally recognized tribal communities or tribes may apply. Applicants may be arts organizations, local arts agencies, arts service organizations, local education agencies (school districts), and other organizations that can help advance the goals of the Arts Endowment. In addition, an organization must have at least a three-year history of programming by the application deadline to be eligible.



National Endowment for the Humanities

Summer Seminars and Institutes

National Endowment for the Humanities Division of Education Programs 1100 Pennsylvania Avenue, NW Washington, DC 20506 Web page: <u>http://www.neh.gov/grants/guidelines/seminars.html</u> E-mail: <u>sem-inst@neh.gov</u> Phone: 202/606-8463

Due Dates: 03/03/2008

Grants for Summer Seminars and Institutes support national faculty development programs in the humanities for school teachers and for college and university teachers. Seminars and institutes may be as short as two weeks or as long as six weeks. The duration of a program should allow for full and thorough treatment of the topic. Summer seminars and institutes: (a) extend and deepen knowledge and understanding of the humanities by focusing on significant topics, texts, and issues; (b) enhance the intellectual vitality and professional development of participants; (c) build a community of inquiry and provide models of excellent scholarship and teaching; and (d) promote effective links between teaching and research in the humanities.

ELIGIBILITY: Seminars and institutes may be hosted by colleges, universities, school systems, learned societies, centers for advanced study, libraries or other repositories, and cultural or professional organizations. The host site must be appropriate for the project, providing facilities for scholarship and collegial interaction.

FUNDING: In last year's competition, NEH anticipated that awards for seminars would range between \$45,000 and \$120,000 in outright funds for a grant period of twelve months, and that awards for institutes would range from \$80,000 to \$200,000 in outright funds for a grant period of fifteen months.

National Endowment for the Humanities

Fellowships and Faculty Research Awards

National Endowment for the Humanities Division of Research Programs 1100 Pennsylvania Avenue, NW Washington, DC 20506 Web page http://www.neh.gov/grants/guidelines/fellowships.html E-mail: <u>sem-inst@neh.gov</u> Phone: 202/606-8463

Due Date: May 1, 2008

Fellowships and Faculty Research Awards support individuals pursuing advanced research in the humanities that contributes to scholarly knowledge or to the general public's understanding of the humanities. Recipients usually produce scholarly articles, monographs on specialized subjects, books on broad topics, archaeological site reports, translations, editions, or other scholarly tools. Fellowships and Faculty Research Awards cover periods lasting from six to twelve months at a stipend of \$4,200 per month. The maximum stipend is \$50,400 for a twelve-month tenure period. Applicants should request tenure periods that suit their schedules and the needs of their projects. A request for a shorter tenure period will not improve one's chances of receiving an award. The earliest that recipients may begin tenure is January 1, 2008, and the latest date is July 1, 2009.

Fellowships

The award period must be continuous, and award recipients must work full time on their projects. Teaching assignments or other major activities may not be undertaken during the fellowship period. In exceptional circumstances, NEH may permit part-time awards. Such circumstances might include unusual institutional administrative duties that cannot be relinquished or hardships unforeseen at the application deadline. Teaching is not considered an exceptional circumstance. An applicant should not include a request for part-time tenure in the application. Should an award be offered, recipients may present their request for part-time tenure to the NEH staff; arrangements will be made at that time. Those with questions are encouraged to contact the Fellowships staff at fellowships@neh.gov.

Faculty Research Awards

The award period may be full—or part-time or a combination. The award period need not be continuous. For example, an award recipient may split the tenure into two full-time periods of three months each (the equivalent of six months) or hold the award half-time over a continuous

period for two years (the equivalent of twelve months). Such arrangements should be stated in the application.



National Science Foundation

Div. of Social and Economic Sciences: Cross-Directorate Activities

John P. Perhonis Div. of Social & Economic Sciences National Science Foundation 4201 Wilson Blvd. 995 N Arlington, VA 22230 **Web page:** <u>http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5412</u> **E-mail:** <u>jperhoni@nsf.gov</u> **Phone:** 703/292-7279 **Fax:** 703/292-9068

Due Date: Anytime

This program encompasses a collection of Foundation-wide activities that provide support for human resource development and infrastructure improvement. The Office of Cross-Directorate Activities (CDA) houses and provides information about various cross-directorate programs in which the Division of Social and Economic Sciences and the Division of Behavioral and Cognitive Sciences participate. CDA administers some programs directly and coordinates other programs aimed at Foundation-wide goals of increasing the participation of women, minorities, and the disabled in science and engineering; encouraging and rewarding promising new faculty; support of undergraduate, graduate, and postdoctoral activities; and improving the infrastructure of the social and behavioral sciences. The CDA Program also supports special studies, analyses, and workshops on issues affecting social and behavioral science disciplines, including issues that address needs in education, human resources, and the creation of a diverse personnel pool. Investigators should discuss their ideas with the program directors.



National Science Foundation

Facilitation Awards for Scientists and Engineers with Disabilities

Education and Human Resources National Science Foundation 4201 Wilson Blvd. Arlington, VA 22230 **Web page:** <u>http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5516</u> **E-mail:** <u>pubs@nsf.gov</u>

Due Date: Anytime

The National Science Foundation encourages scientists and engineers with disabilities to participate fully in all of its programs. This announcement describes opportunities for physically

disabled persons to facilitate their work by providing special equipment or assistance needed in conjunction with NSF-supported projects. This announcement covers all projects supported by NSF in science and engineering research or education, including fellowships.



National Science Foundation

Innovative Technology Experiences for Students and Teachers

Web Page: http://www.nsf.gov/pubs/2008/nsf08526/nsf08526.htm

Letter of Intent Due Date (required): (due by 5 p.m. proposer's local time): February 15, 2008 for ITEST only

Full Proposal Deadline: 5pm Proposer's Time, April 11, 2008

The program responds to current concerns and projections about shortages of STEM professionals and information technology workers in the United States and seeks solutions to help ensure the breadth and depth of the STEM workforce. ITEST supports the development, implementation, testing and scale-up of models, as well as research studies to address these questions and to find solutions. There are a variety of possible approaches to improving the STEM workforce and to building students' capacity to participate in it. NSF seeks to expand the existing ITEST portfolio by addressing students at any age for grades kindergarten through high school and by including all areas of the STEM workforce, while retaining an emphasis on technology-related areas.



National Science Foundation

Informal Science Education - preliminary proposals due

Alphonse T. Desena, Program Director Elementary, Secondary, and Informal Ed. National Science Foundation 4201 Wilson Blvd. 885 S Arlington, VA 22230 Web page: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5361 NSF-DOC: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf06520 E-mail: adesena@nsf.gov **Phone:** 703/292-5106 Fax: 703/292-9044

Due Date: Pending publication. See web page for updates.

The FY '08 ISE solicitation will be posted early in 2008. Principal Investigators will then have at least 90 days to prepare and submit proposals for the new deadline. Proposals may not be submitted under the previous ISE solicitation (NSF 06-520).***** The ISE program invests in projects that develop and implement informal learning experiences designed to increase interest, engagement, and understanding of science, technology, engineering, and mathematics (STEM) by individuals of all ages and backgrounds, as well as projects that advance knowledge and practice

of informal science education. Projects may target either public audiences or professionals whose work directly affects informal STEM learning. ISE projects are expected to demonstrate strategic impact, innovation, and collaboration.

FUNDING: \$25 million for about 50 awards in FY 2006.



National Science Foundation

Interdisciplinary Training for Undergraduates in Biological & Mathematical Sciences

Mary Ann Horn, Program Director Div. of Mathematical Sciences National Science Foundation 4201 Wilson Blvd. 1025 N Arlington, VA 22230 **Web page:** <u>http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12207</u> **NSF-DOC:** <u>http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf08510</u> **E-mail:** <u>mhorn@nsf.gov</u> **Phone:** 703/292-4879

Due Date: 02/21/2008

The goal of the Undergraduate Biology and Mathematics (UBM) activity is to enhance undergraduate education and training at the intersection of the biological and mathematical sciences and to better prepare undergraduate biology or mathematics students to pursue graduate study and careers in fields that integrate the mathematical and biological sciences. The core of the activity is jointly-conducted long-term research experiences for interdisciplinary balanced teams of at least two undergraduates from departments in the biological and mathematical sciences. Projects should focus on research at the intersection of the mathematical and biological sciences. Projects should provide students exposure to contemporary mathematics and biology, addressed with modern research tools and methods. That is, projects must be genuine research experiences rather than rehearsals of research methods. Projects must involve students from both areas in collaborative research experiences and include joint mentorship by faculty in both fields. In addition, it is expected that projects will strengthen the research and education capacity, infrastructure, and culture of the participating institutions. To this end, projects should create models for education in the mathematical and biological sciences and influence the direction of academic programs for a broad range of students. It is expected that project leadership will come from faculty in both the mathematical and biological sciences. UBM is a joint effort of the Education and Human Resources (EHR), Biological Sciences (BIO), and Mathematical and Physical Sciences (MPS) Directorates at the National Science Foundation (NSF). FUNDING: \$3.3 million for 6-9 awards in FY 2008.



National Science Foundation

Research in Disabilities Education Mark Leddy, Program Director Research in Disabilities Education National Science Foundation 4201 Wilson Blvd. Arlington, VA 22230 Web page: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5482 NSF-DOC: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf08527 E-mail: mleddy@nsf.gov Phone: 703/292-4655 Fax: 703/292-9018

Due: 04/11/2008; 04/10/2008;04/21/2008

The Research in Disabilities Education (RDE) program seeks to broaden the participation and achievement of people with disabilities in all fields of science, technology, engineering, and mathematics (STEM) education and associated professional careers. The RDE program has been funding this objective since 1994 under the prior name "Program for Persons with Disabilities." Particular emphasis is placed on increasing the number of students with disabilities successfully completing quality associate, undergraduate and graduate degrees in STEM and increasing the number of students with disabilities entering the professional STEM workforce. This goal is addressed by three RDE program tracks: Regional Alliances for Persons with Disabilities in STEM Education (RDE-RAD); Focused Research Initiatives (RDE-FRI); and Demonstration, Enrichment, and Information Dissemination projects (RDE-DEI). Innovation through Institutional Integration (I3) projects enable institutions to think and act strategically about the creative integration of NSF-funded awards, with particular emphasis on awards managed through programs in the Directorate for Education and Human Resources (EHR), but not limited to those awards. For Fiscal Year 2008, proposals are being solicited in six EHR programs that advance I3 goals: CREST, ITEST, MSP, Noyce, RDE, and TCUP. FUNDING: \$4.2 million for 10-20 awards.

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Newberry Library

Short-Term Resident Fellowships for Individual Research

Committee on Awards The Newberry Library 60 West Walton Street Chicago, IL 60610 **Web page:** <u>http://www.newberry.org/research/felshp/short-term.html</u> **E-mail:** <u>research@newberry.org</u> **Phone:** 312/255-3666

Due Date: 03/01/2008

Short-term fellowships are generally restricted to post-doctoral scholars or Ph.D. candidates from outside of the Chicago area who have a specific need for Newberry collections; some fellowships, however, are open to other categories of applicants and Chicago residents. Please see the Newberry Library website for descriptions, eligibility restrictions, and other information on the various short-term fellowships. FUNDING: Most awards are funded at \$1600 per month, pro-rated for shorter periods. A few awards have stipends of \$2,000-\$5,000. The tenure of these fellowships varies from one week to two months, unless otherwise noted under the award description on-line. A majority of fellowships will be for one month or less.

Newberry Library *American Society for 18th Century Studies Fellowships*

Committee on Awards The Newberry Library 60 West Walton Street Chicago, IL 60610 **Web page:** <u>http://www.newberry.org/research/felshp/short-term.html</u> **E-mail:** <u>research@newberry.org</u> **Phone:** 312/255-3666

Due Date: 03/01/2008

This short-term fellowship is for Ph.D. candidates or post-doctoral scholars wishing to use the Newberry's collections to study the period 1660-1815; applicants must be members of the ASECS at the time of the award. The amount of the award is \$1600 per month, pro-rated for shorter periods.



Rockefeller Brothers Fund *Sustainable Development*

Rockefeller Brothers Fund 437 Madison Avenue, 37th Floor New York, NY 10022-7001 **Web page:** <u>http://www.rbf.org/programs/programs_show.htm?doc_id=472517</u> **E-mail:** <u>grants@rbf.org</u> **Phone:** 212/812-4200 **Fax:** 212/812-4299

Due Date: Anytime

Human activity is causing the depletion of essential resources, global warming, rapid loss of biodiversity, and accelerating degradation of Earth's life support systems. These developments threaten the livelihoods, health, and security of people in all nations and cultures as well as the well being of the greater community of life. The RBF's sustainable development grantmaking endeavors to address these challenges by supporting environmental stewardship that is ecologically based, economically sound, socially just, culturally appropriate, and consistent with intergenerational equity. The Fund encourages government, business, and civil society to work collaboratively on environmental conservation and to make it an integral part of all development planning and activity. Recognizing the global nature of many environmental problems, the Fund also promotes international cooperation in addressing these challenges.

ELIGIBILITY: To qualify for a grant from the RBF, as from most other foundations, a prospective grantee in the United States must be either a tax-exempt organization or an organization seeking support for a project that would qualify as educational or charitable. **FUNDING**: The average grant size is \$75,000, often payable over more than one year but typically not more than three.



Sloan Foundation

Standard of Living and Economic Performance

Alfred P. Sloan Foundation 630 Fifth Avenue Suite 2550 New York, NY 10111 **Web page:** <u>http://www.sloan.org/main.shtml</u> **Phone:** 212/649-1649 **Fax:** 212/757-5117

Due Date: Anytime

The goal is to contribute to the understanding of the basic forces affecting American economic progress and the U.S. standard of living in the increasingly competitive world economy. This program is divided into seven main areas: (1) Industry Centers, (2) Human Resources/Jobs/Income, (3) Globalization, (4) Business Organizations, (5) Higher Education as an Industry, (6) Performance Assessment of Municipal Governments, (7) Workplace, Workforce and Working Families.



Spencer Foundation *Research Grants*

> Research Grants The Spencer Foundation 625 North Michigan Ave. Suite 1600 Chicago, IL 60611 **Web page:** <u>http://www.spencer.org/programs/grants/research_grants.htm</u> **E-mail:** <u>abrinkman@spencer.org</u> **Phone:** 312/274-6511

Due Date: Anytime

The Spencer Foundation provides funding for investigations that promise to yield new knowledge about education in the United States or abroad. The Foundation funds research grants that range in size from smaller grants that can be completed within a year, to larger, multi-year endeavors. Whereas in the past the Foundation had two distinct research grant programs based on budget size, these have now been reorganized around the current areas of inquiry: (a) The Relation between Education and Social Opportunity; (b) Organizational Learning in Schools, School Systems, and Higher Education Institutions; (c) Teaching, Learning, and Instructional Resources; and (d) Purposes and Values of Education.

ELIGIBILITY: Principal Investigators applying for a Research Grant must be affiliated with a school district, a college or university, a research facility, or a cultural institution. The Foundation accepts proposals from institutions and/or researchers from the U.S. and internationally. Researchers must also have an earned doctorate in an academic discipline or professional field or appropriate experience in an education-related profession.

FUNDING: Indirect costs may not be charged to proposed budgets with less than \$50,000 in direct costs. Proposals exceeding \$500,000 in direct costs require particularly close scrutiny and are generally developed in close consultation with Spencer staff prior to submitting a proposal.